

Re-evaluation IEP Meeting Agenda

Introductions

- Initial/sign/date appropriate excusal, waiver, and notification/consent forms (as applicable)
- Purpose of Meeting
- Introductions and Roles
- All participants sign the Conference Summary Form
- Agenda Overview

Review Evaluation Documentation Results

- Academic Achievement
- Functional Performance
- Cognitive Functioning
- Communication Status
- Health
- Motor Abilities (OT)
- Motor Abilities (PT)
- Social Emotional Status (Social Worker)

Review Eligibility Determination

- Discuss determinant factors
- Discuss relevant eligibilities and criteria
- Discuss the identified disabilities adverse effect on educational performance
- Determine the educational needs of the student based on the evaluation
- Discuss the extent of required special education and related services to address educational needs
- If student meets eligibility criteria for special education services, turn page for IEP Agenda

Present Levels of Academic and Functional Performance

(What is it the student knows, understands and is able to do?)

- Student Strengths
- Parent Input
- Student's Present Level of Academic and Functional Performance (Include strengths and areas needing improvement)

Goals

(What is it we want the student to know, understand, and be able to do in 1 year based on their identified needs in Present Levels of Performance?)

- Discuss proposed goals

Behavior Intervention Plan

Re-evaluation IEP Meeting Agenda

Educational Accommodations and Supports

- Supplementary Aides, Accommodations and Modifications
- Supports for School Personnel

Assessment Accommodations

- Classroom
- District-wide
- State

Educational Services and Placement

- Participation in Classes
- Related Services
- Placement
- Transportation
- Consideration of Extended School Year (ESY) eligibility (if eligible, list services and minutes)

Conclusion

- Provide Conference Recommendation form
- Review and provide Procedural Safeguards to parents and initial Conference Summary Report
- Debrief / distribute completed paperwork to parents

Annual Review IEP Meeting Agenda

Introductions

- Sign/date appropriate excusal, waiver, and consent forms (as applicable)
- Purpose of Meeting, Introductions and Roles
- All participants sign the Conference Summary Form
- Agenda Overview

Present Levels of Academic and Functional Performance

(What is it the student knows, understands and is able to do?)

- Student Strengths
- Parent Input
- Student's Present Level of Academic and Functional Performance (Include strengths and areas needing improvement)

Goals

(What is it we want the student to know, understand, and be able to do in 1 year based on their identified needs in Present Levels of Performance?)

- Discuss proposed goals

Behavior Intervention Plan

Educational Accommodations and Supports

- Supplementary Aides, Accommodations and Modifications
- Supports for School Personnel

Assessment Accommodations

- Classroom
- District-wide
- State

Educational Services and Placement

- Participation in Classes
- Related Services
- Placement
- Transportation
- Consideration of Extended School Year (ESY) eligibility (if eligible, list services and minutes)

Conclusion

- Provide Conference Recommendation form
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- Debrief / distribute completed paperwork to parents